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STATE OF LOUISIANA  
DEPARTMENT OF NATURAL RESOURCES  
OFFICE OF CONSERVATION

WATER RESOURCES COMMISSION  
NINTH REGULAR MEETING  
THURSDAY, DECEMBER 8, 2016  
BATON ROUGE, LOUISIANA  
11:00 A.M.

LASALLE BUILDING - 1ST FLOOR  
LABELLE ROOM  
617 NORTH THIRD STREET  
BATON ROUGE, LOUISIANA 70802

REPORTED BY:  
LAURA QUINETTE, CCR, RPR  
BATON ROUGE COURT REPORTERS, LLC

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APPEARANCES

COMMISSION MEMBERS IN ATTENDANCE:

KYLE F. BALKUM  
LOUISIANA WILDLIFE & FISHERIES

HONORABLE GLENN BRASSEAU  
MAYOR OF CARENCRO, LOUISIANA MUNICIPAL  
ASSOCIATION

SENATOR NORBERT "NORBY" CHABERT

DAVID D. CULPEPPER  
GEOSCIENTISTS WITH EXPERTISE IN GROUNDWATER  
RESOURCE MANAGEMENT

MARK S. DAVIS  
TULANE INSTITUTE ON WATER RESOURCES LAW  
AND POLICY

ANTHONY DUPLICHIN  
CAPITAL AREA GROUNDWATER CONSERVATION  
DISTRICT

JOHAN FORSMAN  
LOUISIANA DEPARTMENT OF HEALTH &  
HOSPITALS-OFFICE OF PUBLIC HEALTH

PAUL D. FREY  
LOUISIANA LANDOWNERS ASSOCIATION

KAREN GAUTREAUX  
THE NATURE CONSERVANCY OF LOUISIANA

LINDSAY K. GOUEDY  
SPARTA GROUNDWATER COMMISSION

CHRISTOPHER P. KNOTTS, PE, FASCE  
LOUISIANA DEPARTMENT OF TRANSPORTATION AND  
DEVELOPMENT

BENJAMIN MALBROUGH  
LOUISIANA RESIDENTIAL CONSUMERS

BRADLEY E. SPICER  
LOUISIANA DEPARTMENT OF AGRICULTURE AND  
FORESTRY

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COMISSION MEMBERS IN ATTENDANCE (CONTINUED):  
ELLIOTT B. VEGA  
DEPARTMENT OF ENVIRONMENTAL QUALITY  
LINDA G. ZAUNBRECHER  
LOUISIANA FARM BUREAU FEDERATION

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1 (Meeting is called to order at 11:04 a.m.)

2 MR. SPICER: I would like to call the  
3 Louisiana Water Resource Commission to order. Matt,  
4 could you do the roll call?

5 MR. REONAS: Yes, sir. Mr. Balkum?

6 MR. BALKUM: Present.

7 MR. REONAS: Mr. Bishop?

8 Mr. Brasseaux?

9 MR. BRASSEAUX: Here.

10 MR. REONAS: Mr. Chabert?

11 MR. CHABERT: Here.

12 MR. REONAS: Mr. Cormier?

13 Mr. Cramond? Mr. Culpepper? I know he's here.

14 Mr. Davis?

15 MR. DAVIS: Here.

16 MR. REONAS: Mr. Duplechin?

17 MR. DUPLECHIN: Here.

18 MR. REONAS: Mr. Forsman?

19 MR. FORSMAN: Here.

20 MR. REONAS: Mr. Frey?

21 MR. FREY: Here.

22 MR. REONAS: Ms. Gautreaux?

23 MS. GAUTREAUX: Here.

24 MR. REONAS: Ms. Gonzales?

25 Ms. Gouedy?

1 MS. GOUEDY: Here.

2 MR. REONAS: Mr. Graves? Mr. Gray?  
3 Mr. Guidry? Mr. Harris? Mr. Ieyoub? Mr. Knotts?

4 MR. KNOTTS: Here.

5 MR. REONAS: Mr. Malbrough?

6 MR. MALBROUGH: Here.

7 MR. REONAS: Ms. McConnell?

8 Mr. Pratt? Mr. Spicer?

9 MR. SPICER: Here.

10 MR. REONAS: Mr. Sutcliffe? Mr. Vega?

11 MR. VEGA: Here.

12 MR. REONAS: Ms. Zaunbrecher?

13 MS. ZAUNBRECHER: Here.

14 MR. REONAS: Mr. Zaunbrecher?

15 Mr. Chairman, we have 14, so that is a quorum. And I  
16 know Mr. Culpepper is -- oh, there he is right there.  
17 So we have 15, so that is a quorum and we can proceed  
18 with any action items as needed.

19 MR. SPICER: Thank you. I might  
20 mention that Secretary Harris couldn't make it today,  
21 so I'm filling in as Vice Chair for the Commission.  
22 All of you received the copies of the previous  
23 meeting, the December 8th meeting [sic]. You've  
24 reviewed them and I would like a motion to approve  
25 those?

1 MS. GAUTREAU: Approve.

2 MR. SPICER: Ms. Gautreaux.

3 MR. KNOTTS: Second.

4 MR. SPICER: And Chris Knotts, second.

5 Any discussion? Those in favor?

6 (AYE, in unison.)

7 MR. SPICER: Minutes are approved.

8 The next item on the agenda is David Borrok with the  
9 University of Louisiana at Lafayette who is going to  
10 address the group regarding stress analysis of  
11 Louisiana's water supply and implications for water  
12 management.

13 I might mention to the audience, if you  
14 want to make any comments, we will have time before  
15 we adjourn and you can do that. Please fill out a  
16 card available at the entrance of the room.

17 MR. BORROK: Can you hear me if I  
18 stand here like this?

19 MR. SPICER: Yeah.

20 MR. BORROK: So I appreciate being  
21 invited to be able to come back and tell you a little  
22 bit more about a project I think I spoke to the  
23 Commission about at a high level when we started this  
24 a couple of years ago. Since that time, we have a  
25 few new results and some things I wanted to share

1 with you that we've been doing. I'll talk a little  
2 bit about a large scale analysis of water budgeting  
3 and stress in the State and then talk a little bit  
4 more specifically about the southwest part of  
5 Louisiana and some of the things we've been doing  
6 there.

7 I do want to start by saying there are a  
8 large group of people who have been helping on this  
9 project, PIs from various places, including some from  
10 McNeese State University. And so I just want to make  
11 sure everyone realizes that this isn't all me here,  
12 particularly if there is something wrong, you know,  
13 with one of the -- so the motivation for the work  
14 that we got funded through the National Science  
15 Foundation was that in the last probably 10 to  
16 15 years it's come to light that despite abundant  
17 rainfall in the southeast part of the United States,  
18 particularly the coastal zones, the Gulf Coast and  
19 the Atlantic Coastal areas, there's an overuse of  
20 groundwater even though there's a lot of rainfall  
21 and, particularly, surface water, even to the extent  
22 that we have a lot of floods and all of this. In  
23 fact, you can see on the diagrams there, the bottom  
24 one, we have the most annual precipitation in this  
25 area of anywhere in the United States. But, at the



1 same time, the upper diagram indicates that we've  
2 lost more groundwater than even some areas of the  
3 southwest part of the United States, which is  
4 typically the areas we worry about water resources.  
5 And this is in the last ten years.

6 So although we have the surface water, we  
7 aren't using it to the extent that we're using  
8 groundwater. And the opportunity then exists to look  
9 at ways to manage surface water where we may offset  
10 some of this groundwater use. So that's a certain  
11 motivation and the opportunity we pitched to the  
12 National Science Foundation in order to receive this  
13 funding.

14 The approach that I want to talk about now  
15 involves water budgeting. A lot of people have done  
16 this in various fashions and I'm not going to get  
17 into the details. More or less there's no right way  
18 or wrong way to do this, but what you can see in the  
19 diagram are the water supply side of the water budget  
20 and the water demand or the water withdrawal side of  
21 that budget. I might just try to pick this up a  
22 little bit.

23 So on the water supply side, we have  
24 surface water and there's different ways of  
25 estimating how much surface water is available. And

1 the estimate of groundwater availability is basically  
2 how much it gets recharged on an annual basis. So if  
3 we take more than we replenish, then we'd say it's  
4 excess that you're taking.

5 Water withdrawal, of course -- we have  
6 estimates going back in time every five years with  
7 water withdrawal, surface water and groundwater  
8 separated by sector, which a lot of you already know.  
9 So these are the bases for the kinds of information  
10 we can get.

11 We can develop this into a water supply  
12 stress index. And in its simplest form, it's simply  
13 water withdrawal, both surface and groundwater, or  
14 water demand you could call it, divided by the amount  
15 of water available. So it's a simple ratio. If the  
16 ratio were to be one, you would have used all the  
17 water available. If the ratio is below, there's very  
18 little stress. If the ratio is over one, you would  
19 be basically using more groundwater than is available  
20 to you for recharge. So that's how the ratio works.

21 We went ahead and added a component into  
22 that equation to satisfy environmental flow because  
23 typically you can't use all the water that's there  
24 for extremes or surface water volume would dry up and  
25 you'd have no riparian habitats, et cetera,

1 et cetera. So you have to account for the water  
2 that's necessary to satisfy the ecosystems. In this  
3 case, it's a fraction of the available water, and  
4 typically you can set it at something like .5. You  
5 can do the research and actually figure out what it  
6 needs to be, which is something we're working on  
7 currently, but that's sort of river specific,  
8 location specific.

9 That's just a dummy variable. We could say  
10 50 percent of the available surface water we need for  
11 the environment. And, again, I'm not here to tell  
12 you about the procedures for how to do these sorts of  
13 things. I'll give you a couple of quick examples  
14 just to show you why I think it's important to, I  
15 guess, get to the levels of what I would call  
16 management scale for these things.

17 Typically, when you do these sorts of  
18 budgets, you're doing it on a large scale, maybe a  
19 parish scale or larger watershed scale and what we  
20 might call an uptake scale that combines multiple  
21 parishes perhaps. And then most of the large scale  
22 work that's been done and published is even a larger  
23 scale, regional scales. So what we've done in this  
24 case is gone down to a smaller watershed scale where  
25 a parish might be divided into perhaps 20 or 25

1 smaller watersheds, and we call that the management  
2 scale. So there's different ways you can just  
3 aggregate things.

4 In this particular example we would have  
5 surface water used for irrigation on a parish scale  
6 distributed here and that's what's available to us or  
7 estimates that are available and then we can use  
8 various techniques, like, for example, taking into  
9 consideration the area of cropped land within each of  
10 the parishes distributing the water demand throughout  
11 that. So there's various ways you can do this, and  
12 this is an example of what you get when you go down  
13 to that sort of a level.

14 Another example is industry from the parish  
15 scale to small watershed scale. Another example  
16 here, power plants and power plant water use. In  
17 this case, they're pinpoints, so instead of looking  
18 at the parish scale distributing all the water  
19 throughout the parish or watersheds, you can look at  
20 it in that catchment where they actually exist.

21 For groundwater we did something a little  
22 bit different for that aggregation and  
23 disaggregation. You work again on the parish scale  
24 for the amount of water demand, so we have available  
25 to us the well registration database. So we know

1 about all of the wells that use water in the State,  
2 or most of the wells anyway, and so we also know the  
3 sectors for those wells and we can disaggregate the  
4 water demands on a parish to the available wells  
5 within each of those parishes.

6 We can even weight it by casing size and  
7 some other things if we wanted to do that. And if we  
8 do those things, you get a distribution like you see  
9 here. Ultimately, we could build it back up to the  
10 small watersheds, but it's nice because we have that  
11 sort of an individual well scale.

12 Now, the flip side of this, the other side  
13 of I guess the denominator of the water stress index  
14 is the availability, and there's different places to  
15 get water availability information. One of the ones  
16 that we used is the National Hydrography Dataset,  
17 which has 25-year averages from the State, both  
18 annual and monthly. And we can also get groundwater  
19 recharge. We can do it ourselves. In this case, we  
20 just took it from a previous public report for the  
21 State. So this tells us our water availability.  
22 Then, we put all these things together and we can  
23 look at what is the stress on the individual  
24 watersheds throughout the state of Louisiana.

25 So this is one of those first diagrams

1 indicating where the most stress is within both  
2 surface water and groundwater combined in the State.  
3 You can see typically the white areas here that are  
4 below .06, there really is no stress or limited  
5 stress. In all the white areas really low stress and  
6 the blue areas really very low stress as well. It's  
7 only when you start to get into the warmer shades of  
8 colors do you get really higher amounts of stress.

9           So, in general, I think probably it looks  
10 like the State is in pretty good shape compared to  
11 somewhere like Texas or the Las Vegas area or  
12 something like that. But there are some areas where  
13 you have more stress than others where you might want  
14 to be concerned about. And that's one reason and the  
15 title of this talk I said "Implications for Water  
16 Management." And the implications are it's good to  
17 see on a small scale where you have stress and where  
18 you don't have stress and where you might be able to  
19 do things to alleviate that sort of stress.

20           I will mention some of the red colors along  
21 the Mississippi here deal with industry. And one of  
22 the things we haven't done in this particular  
23 analysis yet is we didn't consider consumptive use  
24 versus flow-through. So a lot of these industries  
25 will use water that will flow back through to the

1 rivers and that wasn't included in this particular  
2 analysis. So some of these red areas in here may not  
3 actually be red ultimately when we do consider that.

4 Now, that's interesting, but when you do  
5 this on a surface water versus groundwater scale,  
6 things change rather dramatically. And what we do  
7 here is basically in the water stress equation either  
8 you only look at the surface water availability  
9 versus surface water demand or you only look at  
10 groundwater availability versus groundwater demand.

11 So on the left it's surface water and, again, things  
12 are in relatively good shape, but on the right is  
13 groundwater. So anything you're seeing there in red,  
14 budget-wise, is an overdraft. And so on an annual  
15 basis, those areas -- and certainly I would say there  
16 could be some outliers there that may not be real,  
17 but the big chunks of things that you see here are.  
18 We're overdrafting a lot of our aquifer systems,  
19 particularly in the southwest part of the State.

20 You can also do things where you say, okay,  
21 well, now that we have this water stress analysis we  
22 can aggregate a backup and look at individual aquifer  
23 systems. We can do something like this where we  
24 evaluate the stress in those aquifers. So on  
25 average, the Chicot aquifer, the Mississippi River

1 and the Alluvial aquifer have the highest stressors  
2 of aquifer systems, which is probably not news to  
3 everybody. They're the most highly used aquifer  
4 systems as well.

5           This is another aspect of it and one that's  
6 in the next year and we plan to get into it a little  
7 bit further. And, I guess, one of the points is the  
8 small scale is very important from a spacial nature,  
9 but we also need to have a scale on the time scale,  
10 on a smaller scale because there are seasonal  
11 deficits and seasonal stressors with water as well.  
12 So this diagram, although complicated -- I'll walk  
13 you through it -- attempts to delineate some of that  
14 seasonal stress.

15           So what we have here is an analysis just in  
16 Acadia Parish right here as just an example. This is  
17 the average stream flows of all of the streams and  
18 the individual watersheds. There's probably about  
19 25. There could be 30 watersheds. And the  
20 variability of that stream flow is indicated by these  
21 arrow bars right here. So you get a lot more  
22 variability clearly in the winter months and then  
23 sort of base-flow conditions in the summer and you  
24 get less variability, which one might expect. So  
25 this is basically indicating seasonal variability of



1 flow within a larger area that if you averaged it, it  
2 wouldn't capture all of those differences.

3           And then moving down here what we did in  
4 the middle panel and the bottom panel is look at two  
5 different scenarios of water used. In this case,  
6 there's a lot of irrigation in Acadia Parish, and so  
7 we were able to ask farmers when do you use the  
8 water, which months do you use the water and assign  
9 the water demand during those months as opposed to  
10 averaging it out through a year. And what you see  
11 here with all of these thin-traces -- thin-trace  
12 lines here are the calculated water stress on this  
13 access and a function of months on this access for  
14 each of the individual watersheds.

15           So you have some of the little watersheds  
16 that -- you know, they all are dynamic. They're all  
17 moving. There's a function of the months, but some  
18 of them have very high water stress and some of them  
19 have very low water stress. So even within the  
20 individual parish, it's important to understand this  
21 variability and so we can tease that out a little  
22 bit.

23           I'm not going to go into the second  
24 scenario. It's another scenario of irrigations. So  
25 the take-home point here is spatial and flow

1 variability in the stress analysis is going to be  
2 really important.

3 All right. Another thing one could do, and  
4 we've attempted this a little bit and there are some  
5 drawbacks to it, and it's mostly data. It's a  
6 data-driven thing. If we had enough data, we could  
7 do these things, is that we can integrate water  
8 quality into the stress analysis. So demand sectors  
9 for example -- a good example would be the irrigation  
10 crop sectors might not be able to have water of a  
11 certain quality. In this case, maybe it's limiting a  
12 certain amount and crops won't grow. And so if you  
13 have water in certain areas of a certain salinity  
14 above the threshold range, that would mean that water  
15 isn't usable for its particular user type in this  
16 particular area.

17 So we can try to quantify that by using an  
18 approach like this where we have the chemical data  
19 available to us and we create a ratio function, if  
20 you will, of the sum of the number of measurements of  
21 some sort of water quality parameter X that's over a  
22 threshold value and then divide that by a total  
23 number of measurements of that water quality  
24 parameter. X, in this case, could be salinity and  
25 you can measure salinity in a variety of ways,

1 different parameters, and the threshold would be  
2 where it's unacceptable. Above those limits would be  
3 unacceptable. And then we can plug this into our  
4 water stress calculation, basically taking the  
5 unacceptable water out from surface water and  
6 groundwater individually.

7           And here's an example of how that works.

8 So in this case, we thought let's look at the X being  
9 chloride, a proxy for salinity in this case. We look  
10 at a threshold for chloride of about 500 milligrams  
11 per liter, similar to 1300 Micro Siemens per  
12 centimeter or 800 milligrams per liter depending on  
13 how you want to look at salinity. We can see for  
14 surface water all of these individual dots are  
15 measurements of chloride over the last 50 years or  
16 so. And surface water, all of these dots are  
17 measurements of chloride in the last 50 years or so  
18 in groundwater. And we can get our function of  
19 chloride here above a certain threshold, say 500, and  
20 you see where we have values that are too high for  
21 use for a certain sector. In this case, the red and  
22 the orange ones are -- you're getting more stress in  
23 these areas. And they're along the coast, as you  
24 might imagine, because we have more saltwater nearer  
25 the coast and that adds to the stress of the water

1 systems in those areas.

2 We can add that approach to our existing  
3 water stress analysis, and this is before adding the  
4 water quality with the chloride threshold that we  
5 did, after we did it, and the difference. So you can  
6 see the additional stress. It can actually factor in  
7 water quality along the southern part of the State in  
8 this area. So that's another thing you can do. And  
9 I'm not going to get into a lengthy discussion about  
10 what you can and can't do with this approach. It's  
11 data driven, but if there's not enough data and  
12 enough spatial resolution, it starts to fall apart.  
13 So you have to take some of that into consideration.

14 But the nice thing about this approach and  
15 the framework and the reason I wanted to present this  
16 today is it can be used in a variety of ways. And so  
17 if you have all of the information and it's up and  
18 running, we can do things like statistical analysis  
19 or probability analysis. We could even look at --  
20 ask the question, for example, what is the  
21 probability of having stress over a certain amount in  
22 any given year. So it's almost like a climate  
23 analysis or something like that.

24 And it turns out that based on the demands  
25 and the available water in various watersheds,

1 there's different probabilities that those can get  
2 stressed in different years. So under the same  
3 drought condition one watershed may be more stressed  
4 than another. We can examine various climate  
5 scenarios, and we've been doing some of that, and  
6 various water demand scenarios. So we've been doing  
7 some of that as well.

8 We do have a manuscript that just got  
9 accepted for publication. I can send you the  
10 accepted manuscript if anyone is interested in  
11 learning more about the framework. And it will also  
12 be publically available shortly.

13 Other things, just to finish up here, this  
14 is kind of getting back to the area where we started.  
15 We've sort of expanded the framework for the analysis  
16 for the State. But this is the Chicot aquifer area  
17 that many of you are familiar with. I just wanted to  
18 share with you a couple of things that we've been  
19 working on here. Here we've been able to get a  
20 little bit more specific. We've been able to ask the  
21 question about what opportunities actually exist for  
22 surface water to replace groundwater in some of these  
23 areas.

24 So we've done things statistically like  
25 looking at usable surface water resources in the area

1 and figuring out where groundwater wells are in  
2 relationship to those usable sources, what  
3 percentages of wells and their -- how much water they  
4 take from the groundwater with an aquifer could be  
5 replaced by that surface water source given various  
6 infrastructure or an attempt to do so.

7           So we can ask those questions, but another  
8 thing I think is nice and we've learned a lot from --  
9 I have to say sometimes if you don't know the answer,  
10 it's better to ask the people who are actually using  
11 the water sometimes. And, in this case, we did try  
12 to do that. So we went out to some of the areas that  
13 have high rice farming, agricultural. Vermillion  
14 Parish, Jefferson Parish and Acadia Parish and our  
15 social scientists for the project interviewed 68  
16 farmers in these areas. These were all onsite  
17 interviews. And so the important part about this is  
18 we can ask the farmer about why they use surface  
19 water versus groundwater, what are the factors  
20 involved and we can sort of match that up with  
21 quantitative analysis like we did in the stress  
22 analysis and say are these things jibing with each  
23 other, where are the opportunities for changes. Some  
24 of them -- and maybe perhaps it's obvious to you,  
25 maybe not. They weren't necessarily to me -- but

1 what I found is that in the end is that one of the  
2 big take-home points is that the reliability of that  
3 surface water is really a big factor.

4           So it's really the seasonal deficits that  
5 drive the fact that people need to use groundwater  
6 more than surface water and perhaps a little bit of  
7 the fact that once you've already got the groundwater  
8 well, it's pretty easy to pump for it. So that extra  
9 mile to go and get that surface water is not  
10 necessary. So reliability is a factor, but then when  
11 you look at it on a farm-to-farm basis, with the  
12 exception of a couple of farms, there's almost no  
13 investment in any sort of infrastructure to come back  
14 to the reliability issue.

15           So there's no temporary storage facilities  
16 for water on a local scale or a larger scale and so  
17 reliability is a problem, but there's nothing  
18 permanently done about that sort of a problem. So no  
19 one is really interested in doing that. One reason  
20 is, of course, you perhaps have to take valuable land  
21 out of production to make an area to store water with  
22 enough water to solve that surface problem. So these  
23 are some of the issues that we ran into.

24           I'm going to skip some of this in the  
25 interest of time. But we have talked about solutions

1 into some of the next steps that we've been doing,  
2 talking with farmers, other groups about essential  
3 solutions and just sort of brainstorming these and  
4 looking at, in this case, opportunities for building  
5 surface water storage capacity on some of these farms  
6 and finding areas where it can benefit the farmers  
7 and also perhaps other areas where it could also  
8 mitigate flooding and things of that nature. So it's  
9 an integrative approach.

10 I'm going to skip to the last one just in  
11 the interest of time. I'll just say in this last  
12 slide here, we've even had a lot of students come out  
13 and work, which I think is really fun. This is the  
14 architecture and design students who worked on  
15 various water sustainability problems on an  
16 individual farm basis and came up with very  
17 interesting thoughts about things like adding  
18 riparian habitats, farming areas, hunting areas,  
19 tourism, things of that nature integrated into these  
20 sorts of approaches.

21 Then I'll just leave you with that. I  
22 thank you for your time and will be happy to answer  
23 questions if we have time. Thank you.

24 MR. BALKUM: I appreciate that  
25 presentation. Very good. I was wondering more about



1 your environmental flows and if you factored that  
2 into some of your projections. Sometimes it's  
3 difficult for us to determine. I'm wondering if  
4 you've looked at assumptions like our neighboring  
5 state of Texas uses.

6 MR. BORROK: It's in infancy. So I  
7 probably don't know as much about it as you do.  
8 You've looked into it in a lot of detail. One of the  
9 things that we've done -- well, I guess, where we  
10 started is with salinity. And we did that largely  
11 because we could look at things like the vegetation  
12 in coastal marshes and so we have some indices or  
13 things of that nature. And we can do some hydrologic  
14 modeling where we can say, for example, the Chicot  
15 River if we pull out 20 percent of this water for  
16 agriculture that we hadn't been pulling out  
17 previously for whatever purposes, what will happen to  
18 the salinity using the hydrological model, and how  
19 much further will that salinity potentially travel up  
20 the coast and affect these marshlands.

21 So it's kind of a vegetative approach as  
22 opposed to some of the other approaches we've looked  
23 into, fish populations and all those other things,  
24 but that was our first pass.

25 MR. BALKUM: We certainly appreciate

1 your analysis on stress. That's certainly key. It  
2 seems like when the water demands in the summer  
3 months or streams are running rather slow that we  
4 keep in mind the fish and water population. Thank  
5 you again for the presentation.

6 MR. BORROK: You're welcome. Thank.  
7 you.

8 MR. SPICER: Any other questions?  
9 Mark?

10 MR. DAVIS: It was very interesting as  
11 always. Two quick questions. First of all, in the  
12 groundwater model, have you modeled saltwater  
13 intrusion in the Gulf and then groundwater quality --

14 THE COURT REPORTER: I'm sorry. I  
15 can't hear you.

16 MR. BORROK: I think I can answer.  
17 His question was about whether we were modeling for  
18 saltwater intrusion of the groundwater and the short  
19 answer is, no, not really. It's not a -- we don't  
20 have a groundwater model like a regular hydrologic  
21 model. This is more of a budgeting framework  
22 analysis and so we haven't done that. The water  
23 quality aspect of it asks a little bit of where those  
24 lines or boundaries are, of course, but it isn't  
25 going to be able to predict into the future. It

1 would be more of a scenario analysis or something  
2 like that.

3 MR. DAVIS: I'd like to follow-up with  
4 you on that. Other work that we're doing, and seeing  
5 some models develop, I think we do benefit from it to  
6 be informed. And the other question I have, in  
7 looking at the environmental flows, are you  
8 considering the anticipated needs, for example, in  
9 the Coastal Master Plan, which is largely a plumbing  
10 plan, for water to go places it doesn't presently  
11 currently go?

12 MR. BORROK: Well, the short answer,  
13 again, is not really. But at the same time, we  
14 have -- actually, we even have proposals out to look  
15 at that exact thing and sort of match up the Coastal  
16 Master Plan and water needs with what's happening in  
17 the upper catchments eating those coastal things. So  
18 there's multiple feedback there that could perhaps be  
19 better constrained. One, the boundary condition for  
20 how much water is coming down into the coastal zone,  
21 which will change dramatically based on the needs of  
22 those other catchments in those communities, but also  
23 what happens in the coastal zone will determine how  
24 much salinity will come back northward perhaps and  
25 impact farming and things of that nature. So those

1 are problems that we're working on, but we have  
2 barely scratched the surface.

3 MR. DAVIS: You're not alone. Thank  
4 you.

5 MR. SPICER: Any more questions?  
6 Thank you, David. Next on the program is Chris  
7 Knotts to discuss the review and update on the Red  
8 River Compact.

9 MR. KNOTTS: Good morning. At the  
10 last meeting I had mentioned the Red River Compact  
11 and I'm not sure if everyone is aware it exists, but  
12 I just wanted to give a little history on it, what it  
13 does and to make everybody aware of that. The Red  
14 River Compact Commission was authorized by Congress  
15 in 1955 with a four-state interstate federal compact.  
16 It took a little while to get going, but the first  
17 meeting was held in New Orleans in March of 1956.  
18 The Compact was signed by member states to resolve  
19 and prevent disputes over waters of the Red River  
20 Basin that are shared between Arkansas, Louisiana,  
21 Oklahoma and Texas.

22 The document, at that time, specified  
23 certain flows through certain streams at a minimum  
24 and had procedures if those minimum flows went below  
25 those minimums. And through the history of the

1 Compact, we've exercised some of those procedures  
2 that we are currently doing through today.

3           The Signatory States acting through their  
4 duly authorized commissioners, after years of  
5 negotiations -- it started in 1955, and you'll see it  
6 took a while to negotiate those agreements, but they  
7 agreed to an equitable apportionment of the waters of  
8 the Red River and its tributaries.

9           So there are commissioners in each state,  
10 two from each state recommended that Congress -- the  
11 Compact be adopted by the respective State  
12 Legislatures and approved by Congress. Two  
13 commissioners in Louisiana by statute are the DOTD  
14 chief engineer or the designee serving as the chief  
15 designee. And, just recently, longtime Commissioner  
16 Mr. Arthur Theis asked to be replaced. Mr. Theis  
17 signed the commissioned document in 1978 and served  
18 until early this year. So people valued his input.

19           But it was adopted in May 1978 and signed  
20 at the Denison Dam, which is I believe a dam on the  
21 Texas-Oklahoma border. It was ratified by the states  
22 after that. So it started in 1955 and initially  
23 ratified in Louisiana in 1978. I could not find  
24 Arkansas, but we believe that was also done in 1979.  
25 So roughly 23, 24 years later that came to fruition,

1 consented to by Act of Congress.

2           And it's to promote interstate comity and  
3 remove causes of controversy between the affected  
4 states by governing the use, control and distribution  
5 of the interstate water of the Red River and its  
6 tributaries. Like I said, there were minimum  
7 standards set up for distribution of all the streams  
8 that cross interstate boundaries, even cross some of  
9 the regions that I'll get to in a second.

10           It promotes an active program for the  
11 control and alleviation of natural deterioration and  
12 pollution of the Red River Basin. So it provides the  
13 means for an active program for the conservation of  
14 water, protection of lives and property from floods,  
15 improvement of water quality, development of  
16 navigation and regulation of flows in the Red River  
17 Basin and provides a basis for the state or joint  
18 state planning and action by ascertaining and  
19 identifying each state's share in the interstate  
20 water and apportionment.

21           So the Red River Basin is there, obviously,  
22 in four states. We have different Reaches. It's  
23 hard to say -- if you look at the state boundaries,  
24 Reach I goes a little bit through New Mexico and  
25 Texas and Oklahoma. Reach II has Oklahoma, Texas,

1 Arkansas. Reach III has Arkansas, Texas, Louisiana  
2 and Reach IV is just us. So in a little more detail,  
3 Reach III is broken out into sub-basins for  
4 management. Reach II, Reach III, and that's one of  
5 the first ones we entered into, and Reach IV is just  
6 us. So we're the only entity that is only a  
7 receiving entity, not one that has to fulfill all the  
8 requirements downstream.

9           Some of the issues we're having right now  
10 are rivers and streams coming out of Arkansas, the  
11 Boeuf. The Interstate Compact says it's supposed to  
12 be 40 cubic feet per second. If you look at the  
13 years, there are years -- many days that the river  
14 did not meet that minimum standard. And then below  
15 that you'll see the days that the USGS gauges that  
16 the stream had zero flow. There are many different  
17 causes and inputs as to why you have zero flow. It  
18 could be from lack of rainfall. In many cases, it's  
19 irrigation for agricultural purposes, but the Compact  
20 had the minimum standard -- minimum flow rate, excuse  
21 me.

22           Bayou Bartholomew had many days below the  
23 Compact. It did not have zero flows except in 2015  
24 and that was a low rainfall event period. That one  
25 had 80 CFS and Bayou Macon has 40 CFS, no zero flows,

1 many, but less days of low Compact standard.

2 All of those streams come out of Arkansas.  
3 The issue we're having right now is per the Compact  
4 when the flows in those streams get to twice the  
5 minimal flow standards, the upstream state is  
6 supposed to take measures to demonstrate to the  
7 downstream state what flow they're getting into the  
8 basin. That hasn't happened with Arkansas. We're  
9 working through that right now with the Compact  
10 through various efforts, but I don't know exactly  
11 where that will end up. We're trying to avoid suing  
12 the state of Arkansas, but it's been discussed.

13 And if you look at various climate models,  
14 withdrawals in upper basins are supposed to increase  
15 in the Mississippi Alluvial Valley by 180 percent.  
16 Arkansas has heavy agricultural. Without some other  
17 measures, we see this problem getting nothing but  
18 worse.

19 So with that, a quick overview of the Red  
20 River Compact Basin and the Red River Compact  
21 Commission and its purposes: We meet once year. The  
22 meeting rotates through all four states. Next year  
23 Louisiana will host the meeting in Shreveport. So if  
24 anybody is interested, it would be as close as it's  
25 going to get to us in 2017. I'll take any questions.



1 MR. SPICER: Any questions for Chris?

2 MR. DAVIS: What is Louisiana -- since  
3 in discussions with Arkansas about, you know, getting  
4 these minimum flows we're entitled to, what steps  
5 have we actually taken to ensure that we are  
6 preserving our right to this? I realize you  
7 mentioned possible litigation. I've never seen a  
8 Compact that at least didn't require it. What steps  
9 are we taking?

10 MR. KNOTTS: Well, the Compact  
11 requires that, like I said, when we get to twice the  
12 minimum flow, the upstream state is supposed to take  
13 measures to quantify what inflow they're getting. So  
14 take for example -- back up real quick.

15 The Boeuf River, it says 40 CFS. Well, if  
16 the receiving entity is not getting 40 CFS, the  
17 Compact then says that you have to demonstrate to me  
18 that I'm getting 40 percent of what you're getting.  
19 That's what Arkansas hasn't done. They have not  
20 taken the measures to gauge or otherwise measure the  
21 input to demonstrate to us that on these periods  
22 where I'm going below the Compact standard of zero  
23 flow that they're getting nothing or below the  
24 Compact standard.

25 So we've been working through the

1 Engineering Committee of the Red River Compact trying  
2 to come up with a methodology to demonstrate what  
3 their inflows are. There's the surface water.  
4 There's the groundwater component to it from  
5 groundwater wells adjacent to the streams pulling  
6 groundwater out for agricultural purposes, which then  
7 increases the outflow through the beds and the  
8 streams to replenish that groundwater. And all those  
9 various things are being looked at.

10           Several years ago -- this is the DOTD  
11 because of the vestige of the Department of Public  
12 Works years ago being folded into the Department of  
13 Highway. We did not believe that it was our purview  
14 to enter into legal discussions with the state of  
15 Arkansas, so we got the Attorney General's office  
16 involved and we now have an Assistant Attorney  
17 General serving the Commission. So we're letting  
18 that play out in the Engineering Committee, but we're  
19 nearing the end of it.

20           MR. DAVIS: I've never seen water  
21 willingly given by states to states who are  
22 downstream without essentially, you know, some aspect  
23 of assistance. I'm not suggesting that litigation is  
24 the right way to go, but I'd also point out to the  
25 Members that one of our charges here is to help the

1 state of Louisiana develop water policies and water  
2 laws for sustaining that. If the Compact on the Red  
3 River hinges on federal law and Louisiana, for  
4 example, cannot say with its own waters that we would  
5 never send them to another state --

6 THE COURT REPORTER: I can't hear you.

7 MR. DAVIS: -- but federal law,  
8 particularly this Compact, allows the state of  
9 Louisiana to say we will not share this water. I'm  
10 not saying we need to do that. We need to know we  
11 have a bigger legal toolbox for how we manage water  
12 on these rivers subject to --

13 COURT REPORTER: Subject to what, sir?

14 MR. DAVIS: -- these compacts.

15 MR. KNOTTS: And to further complicate  
16 the issue, the streams in Arkansas, the Corps of  
17 Engineers came in after the Compact was built and  
18 built some weirs for vegetation control in streams to  
19 create artificial pool spaces. They did not include  
20 base-flow components in those weirs. So when you get  
21 into a period of lower rainfall coupled with  
22 agricultural withdrawals and you go below the crest  
23 of the weir, you go into a zero flow condition.

24 We believe, and we discussed it internally,  
25 that if the weirs were modified to include a

1 base-flow condition, a base-flow component to that  
2 design, that we could resolve this matter. There's  
3 some legal oddities inside the state of Arkansas, the  
4 Arkansas Natural Resource Commission and various  
5 other components where we were told that while one  
6 entity may want to do something they don't have the  
7 legal authority in Arkansas to cover it, so our  
8 Attorney General has been involved in that. You  
9 probably know all of that.

10 MR. DAVIS: Thank you.

11 MR. BALKUM: Chris, I want to thank  
12 you and your staff for sending periodic reports to  
13 our agency and monitoring the flow conditions. And  
14 you probably know this, but Bayou Bartholomew is one  
15 of those few streams that occasionally does not meet  
16 the minimum flow criteria, but as a state we believe  
17 that it has the most fish and mussel diversity in the  
18 State, so it's a very interesting stream. Thank you.

19 MR. KNOTTS: It's a complex issue.  
20 We're not giving up on it, but it's not going nearly  
21 as quickly as any of us have hoped. But we're not  
22 getting discouraged and we'll keep trying to come to  
23 some resolution on this.

24 MR. BALKUM: And if we can assist you,  
25 let me know.

1                   MR. SPICER: Thank you. Any other  
2 questions for Chris? Thank you, Chris. Next on the  
3 agenda is the report by the U.S. Geological Survey  
4 Research Projects in Louisiana by John Lovelace.

5                   MR. LOVELACE: Thank you. Good  
6 morning, if it's still morning. I have a brief  
7 overview of several studies, three studies, that the  
8 USGS has undertaken in the past year -- began in the  
9 past year. A couple of the studies started in  
10 October of 2015 and one of them started up in October  
11 of 2016. All of these studies have an overlap in  
12 Louisiana. They're regional studies.

13                   The first one is called the MAP program.  
14 It's the Mississippi Alluvial Plain Project. It is  
15 to address some concerns, particularly about  
16 groundwater, but also about surface-water resources  
17 in the Alluvial Plain area. The study is the result  
18 of concern about significant groundwater-level  
19 declines and reductions that are resulting in  
20 reductions in base flow in streams within the  
21 Mississippi Alluvial Plain, particularly in areas of  
22 Arkansas, including the Cache River and Grand Prairie  
23 and also in kind of the heartland of the Delta area  
24 of the Mississippi.

25                   What we found and what -- Congress has

1 funded this study. Senator Cochran is one of the  
2 people involved in obtaining the funding for it,  
3 appropriating the funding. What they found was that  
4 water managers, planners, and stakeholders don't have  
5 the basic resource information you need that's  
6 necessary for effective decision-making at a regional  
7 scale.

8           So the overall goals of this study are to  
9 assess groundwater availability in the Mississippi  
10 River Valley Alluvial and to develop decision support  
11 framework for management decisions. We have three  
12 specific objectives that have been broken down a  
13 little bit into various sub-tasks. One -- the first  
14 is just to gain some basic knowledge about the  
15 system. To do that we're going to establish and  
16 enact enhanced groundwater and surface-water  
17 monitoring and a data plan; update water use  
18 estimates and evaluate different methods to predict  
19 water use; increase the resolution of simulated  
20 surface-water system. We have a surface-water system  
21 model; utilize multiple methods to better estimate  
22 recharge in the basin; and then improve our  
23 understanding of the geohydrologic framework.

24           The second objective has to do with system  
25 evaluation. Once we put a lot of this basically

1 together, we can look at a system scale and determine  
2 what data we know less about and what data is more  
3 important and then the value of that data and use  
4 that information to determine where and when to  
5 collect additional information and also identify  
6 potential future scenarios. One of the big concerns  
7 is the impacts of drought resulting from future  
8 climate change.

9           And then the third thing, which is going to  
10 be of big interest to actual managers in the area, is  
11 to be able to input user-defined scenarios in the  
12 system. The goal here is have basically a web-based  
13 tool for anyone in the public to go in there and  
14 basically fool around with the model, change up  
15 variables, change up information and be able to run  
16 these scenarios and get actual output and then look  
17 at what could happen in the future.

18           So the basis of the study, in large part  
19 the basis of it, will be using information on the  
20 structure from the Mississippi Embayment Regional  
21 Aquifer Study (MERAS). It's basically a model --  
22 originally it was a model of the Sparta aquifer, then  
23 it came to include the Mississippi River Alluvial,  
24 and also the one cohesive model for how the Sparta  
25 and Alluvial interact. So we're going to take that

1 existing model and enhance the Mississippi River  
2 Alluvial aspect of it. And basically this is showing  
3 you all the different inputs of what's going on that  
4 will eventually result in that web-based decision  
5 work tool.

6 That top center there through monitoring  
7 groundwater levels, monitoring surface water stream  
8 flow, you can satellite imagery and things covered on  
9 the ground, data to develop the Water Balance Model.  
10 You're collecting geophysical data, better defined as  
11 hydrogeology, and doing some monitoring in the  
12 farmlands, particularly in the farmlands to better  
13 establish how much water is being withdrawn, when and  
14 where it's being withdrawn for irrigation.

15 So there's a big team of folks working on  
16 this. There's a big team working on water budgets,  
17 statistical analysis and modeling for hydrogeologic  
18 framework and also the geophysics. If you're  
19 interested in any particular aspect of this, I can  
20 put you in touch with the people that are doing a lot  
21 of that work. The group is from all over the U.S. A  
22 lot of them are in Mississippi, in Tennessee and  
23 Texas.

24 Just the work that's going on right now is  
25 primarily some of the geophysical mapping. They're



1 doing river surveys, airborne surveys using  
2 geophysical equipment to try to determine the extent  
3 and thickness of the aquifer with a vertical and  
4 spatial variability of the aquifer.

5 Now, these are typically -- in these kind  
6 of alluvial environments, you have a lot of sand and  
7 clay intermixed. And they'll use that information to  
8 determine the best way to model the aquifer to be one  
9 layer of many layers and also extract some  
10 information out of the aquifers.

11 And here's just some pictures of what  
12 they're doing. They're going out -- you can't really  
13 see it in this picture, but they are towing some line  
14 with geophysical sensors behind this boat out in the  
15 river and they're trying to determine what the  
16 interaction is between the river and the aquifer. In  
17 some cases, the river is already sized -- the  
18 riverbed is sized into the aquifer and there is a  
19 direct hydraulic connection there. So when you're  
20 pumping down the well -- or irrigating, heavily  
21 irrigating, in some cases they're actually pumping  
22 down some of these rivers and you get decreased  
23 flows. They're trying to look at specific rivers and  
24 determine where this could be occurring and use that  
25 as part of the model.

1           They're doing the same thing on land in  
2 different areas, trying to get a better handle on  
3 physics, and they've been doing some airborne surveys  
4 using equipment similar to this. And what they'll  
5 get out of this eventually is a lot of different  
6 cross-sectional data that they can put together to  
7 give us a better handle on what the actual structure  
8 of the aquifer is like.

9           Another thing they have been pursuing is  
10 looking at water use and instrumenting farms,  
11 instrumenting wells within line flowmeters. So we  
12 have data on when and how much water is being used to  
13 irrigate. Irrigation is big use in these areas and  
14 typically we don't have -- in the past, we've relied  
15 on information provided to us from farmers on how  
16 much water they're using. This will give us much  
17 more concrete information. And this year, they will  
18 be expanding this program, Flowmeter Program, into  
19 Louisiana and Mississippi. So we will be looking for  
20 farmers that are interested in having flowmeters on  
21 their wells.

22           They are also starting to put together some  
23 initial estimates of a water budget looking to  
24 evapotranspiration, runoff and recharge based on the  
25 amount of water that's going into the basin that's

1 precipitation or irrigation. And they'll probably  
2 come up with some primary estimates and some annual  
3 water budgets. And they will be going into much more  
4 detail on these, breaking them down to monthly, so  
5 monthly water budgets.

6           The website has been set up for the MAP  
7 program. If you need more information, I just kind  
8 of hit the tip of the iceberg here. The contact is  
9 Wade Kress. He's the project chief. We can quickly  
10 put you in touch with any other people working on it.

11           But a second project is the Coastal  
12 Lowlands Aquifer Study. This one started up in  
13 October, although we've been working on work plans  
14 through much of the summer and fall. It is shown in  
15 the brown area here. It's a large regional aquifer  
16 study wrapped around the Gulf Coast all the way down  
17 to Brownsville, Texas and over to the Pensacola,  
18 Florida area. And it's showing the relationship  
19 between the Coastal Lowlands and the Florida Aquifer  
20 there in the purple and also the Mississippi  
21 Embayment and the Mississippi Alluvial Plains. You  
22 can see it's part of a very large regional aquifer  
23 system. The Coastal Lowlands itself is a very large  
24 area and pretty much covers the southern two-thirds  
25 of Louisiana.

1           This is something -- this is the USGS  
2 thrust to look at these big aquifers, regional  
3 aquifer systems. It's something that Congress has  
4 asked us for, an updated status on the availability  
5 of the U.S.'s groundwater resources and to assess how  
6 those resources have changed over time and then  
7 develop tools to forecast regional response.

8           Again, this is going into a groundwater  
9 model. It will also incorporate groundwater and  
10 surface-water interactions and impacts it. It will  
11 also have a subsidence component, at least in certain  
12 areas.

13           Our objectives here are to document the  
14 effects of human activities on water levels,  
15 groundwater storage, and discharge to streams and  
16 other surface-water bodies; explore climate  
17 variability impacts; and evaluate the adequacy of  
18 data networks to assess impacts and deliver data  
19 needed for models.

20           So this is one of many studies that's been  
21 going on, these large regional studies. The areas in  
22 the tan, they're the ones that have been completed.  
23 The lighter green ones are ongoing relative to the  
24 Coastal Lowlands. And for this, it's very similar to  
25 the Mississippi Alluvial Plain Program. We're

1 looking heavily at the water budget and trying to  
2 estimate current and past groundwater use, storage,  
3 recharge; construct the groundwater model; estimate  
4 primary aquifer properties; simulate predictions; and  
5 use those predictions to evaluate an existing  
6 regional groundwater monitoring network.

7           It's a five-year study. It started this  
8 year. We're right now putting together the  
9 hydrogeologic framework and we're relying heavily on  
10 information from previous models that have been done  
11 piecemeal across the area as well as additional  
12 geophysical data that's available and then putting  
13 together some of the model input information, water  
14 use and aquifer ballistics. We have to start  
15 publishing results within the next couple of years.

16           The principle modelers on this and leading  
17 the project on this are Linzy Foster and Brian Clark.  
18 Linzy is in Texas and Brian is in Arkansas.

19           Then the third study, the Red River Focus  
20 Area Study, is part of a group of focus area studies  
21 that the survey has been pursuing across the U.S.  
22 This is part of the Obama Administration initiative  
23 called the WaterSMART Program, which means Sustain  
24 and Manage America's Resources for Tomorrow. Funding  
25 was allocated by Congress to the USGS and the Bureau

1 of Reclamation. The USGS used this funding to create  
2 this national water census with the goal of  
3 developing new water accounting tools and assessing  
4 water availability at regional and national scales.

5 Red River Basin is shown there near the  
6 center. The orange areas are areas where there's  
7 ongoing studies. The blue are basins where they've  
8 completed the studies. And most of these studies  
9 have some very similar characteristics where these  
10 areas do have similar issues going on. There's  
11 increasing water demands, which typically have gone  
12 into interstate water conflicts and have resulted in  
13 disruption of water aquatic ecosystems. There's  
14 concerns about drought, flooding, groundwater  
15 declines and stream flow alterations.

16 So these studies are focusing on water  
17 availability, trying to determine if there is  
18 adequate water to meet current needs as far as both  
19 the quality and timing, both human and ecological  
20 needs and then relate this water -- that there's  
21 water available to meet future needs.

22 So there's a map of the Red River  
23 Watershed. We divided it -- well, it's pretty much  
24 divided into two distinct areas, an upper Reach,  
25 which is above the Lake Texoma Dam that Mr. Knotts

1 mentioned, and then a lower Reach below that dam that  
2 is more important to Louisiana.

3           There's four major elements to this study:  
4 One is the compilation of water use data. The second  
5 is groundwater modeling. There's surface water  
6 modeling and environmental flows. All of these are  
7 interconnected. The water use data is fed into the  
8 surface and groundwater model and the results of  
9 those models feed into the ecological flow  
10 evaluation.

11           For the water use part, we are refining  
12 what we typically put together for county level down  
13 to HUC-8 watersheds trying to come up with better  
14 methods to estimate irrigation withdrawals. We're  
15 cataloging interbasin transfers within the basins to  
16 try and estimate consumptive use and return flows for  
17 various water use categories. And, like I said, this  
18 information will lead into groundwater and surface  
19 water modeling. We're going back and estimating  
20 groundwater withdrawals from 1995 to 2015 from the  
21 Seymour River to Red River Alluvial aquifers for a  
22 groundwater model and then estimating water use from  
23 1980 to 2015, surface water use, that will go into  
24 the surface water model.

25           Now, the groundwater modeling effort is

1 strictly above the Denison Dam and Lake Texoma,  
2 looking at particularly the Red River Alluvial and  
3 Seymour aquifers. That's kind of leveraging off of  
4 some other ongoing studies in Oklahoma and Texas and  
5 will include surface water and groundwater  
6 interaction and use that to look at future  
7 hypothetical scenarios.

8           Just to map where the aquifer systems are,  
9 they are along the Red River and some of the major  
10 tributaries, Salt Fork and North Fork. And then the  
11 surface water monitoring is actually part of a  
12 nationwide effort to develop a Prescription Runoff  
13 Modeling System and it's going to go into more detail  
14 in this area and we'll be able to predict flows in  
15 ungaged areas, which would possibly be helpful to  
16 understanding some of those border state line flows  
17 from Arkansas into Louisiana. And we'll be able to  
18 use this information again to simulate possible  
19 future scenarios such as drought and flooding and  
20 then use the information with this coupled with the  
21 groundwater model.

22           The project chief from this project  
23 recently changed. It was Kristine Blickenstaff and  
24 now it's Jennifer Wilson. They are both over in  
25 Texas. They did a three-year study and we are now



1 just over a year into now. And that is it.

2 MR. SPICER: Thank you, John. Any  
3 questions for John? Thank you.

4 MR. LOVELACE: You're welcome.

5 MR. SPICER: The next item on the  
6 agenda is the report on some of the Bayou Lafourche  
7 Projects from Ben Malbrough.

8 MR. MALBROUGH: Thank y'all for  
9 giving me an opportunity to come. I want to  
10 apologize in advance. I don't have any extremely  
11 elaborate graphs and charts, but I just wanted to  
12 come and give everybody an update on what we've been  
13 doing down at the Bayou, information critical for the  
14 projects for the residents we serve there.

15 My name is Ben Malbrough. I'm director of  
16 the FreshWater District. This is just briefly who we  
17 are, kind of the significance of Bayou Lafourche, and  
18 then, ultimately, the bulk of the presentation will  
19 be what we're doing and where we are planning to go  
20 in the near future.

21 The FreshWater District was formed in 1950  
22 by the Legislature with the main purpose to provide  
23 freshwater to the water purification facilities and  
24 to the residents that we serve. Back when we were  
25 formed, it was just comprised of Ascension,

1 Assumption and Lafourche Parish and, back in 2013,  
2 Terrebonne Parish actually voted themselves into the  
3 district as well and these are the commissioners of  
4 the 12 commissioners that make up the board.

5           So this is the geographic region that we  
6 serve, the western portion of Ascension Parish, all  
7 of Assumption, all of Lafourche and all of  
8 Terrebonne. And as I said, we were formed mainly to  
9 provide freshwater as a source of water to the  
10 purification facilities for probable use. Of course  
11 that has been expanded and I'll get into that, but it  
12 is also a big economic provider to the region.

13           I've highlighted a picture of Port Fourchon  
14 here, but, actually, all of the businesses in this  
15 region rely solely on Bayou Lafourche for their  
16 water. But I would like to highlight Port Fourchon  
17 because they are singly probably our biggest  
18 customer. They utilize about 70 million gallons of  
19 potable water, and this is not the water that's being  
20 utilized in the actual facility itself. This is  
21 being loaded up in Shreveport and being taken  
22 90 miles offshore to be used in exploration and  
23 production. And I don't have to tell you-guys what  
24 kind of role that area plays for the region.

25           Then as of the late '80s and early '90s,

1 there's been a big push to tie Bayou Lafourche back  
2 into the Mississippi River not just for potable  
3 water, but also to be utilized as a restoration tool  
4 to combat specifically saltwater intrusion that's  
5 really taking over the southern Terrebonne and  
6 southern Lafourche areas.

7           So before I get into the project, I think  
8 it's important for everyone who is not very familiar  
9 with this to go back in time quickly -- I'll try to  
10 flip through these fast -- but to understand the  
11 history of northern Bayou Lafourche and how we got  
12 into this situation and what we're really working to  
13 convert.

14           In the late 1800s, Bayou Lafourche used to  
15 naturally flow out into the Mississippi River with  
16 estimates of 10 to 20 percent of the Mississippi  
17 River flow coming down Bayou Lafourche. It was a  
18 major commerce port for the region getting goods in  
19 from the Mississippi River and over down into  
20 New Orleans.

21           Obviously, with that unconstricted opening,  
22 came flooding and other issues along the Bayou that  
23 really shook the history later. But one of the  
24 important things was in the late 1800s the railroad  
25 built a bridge across Bayou Lafourche, which

1 facilitated both unrestricted flow, but also allowed  
2 for navigation. And I highlighted this. You'll see  
3 later on in the presentation that this railroad  
4 bridge has really been a hindrance in all of our  
5 operations.

6 But going forward, in the early 1900s,  
7 there was enough pressure from the landowners and the  
8 residents from the spring floods to dam off Bayou  
9 Lafourche. So in 1904, they utilized the existing  
10 port buffer at the head of Bayou Lafourche to  
11 permanently dam it off. The intentions back then  
12 were to build a lock structure later on, but that  
13 obviously never came.

14 In 1934, obviously, there's no influx of  
15 water from the Mississippi River. The train track  
16 that was built in the late 1870s started to have some  
17 stability issues with its expanded use. So, in 1934,  
18 the railroad actually built an urban embankment  
19 across Bayou Lafourche, so a levy essentially built  
20 on Bayou Lafourche by one 5'x 6' box culvert to  
21 alleviate back flooding into the City of  
22 Donaldsonville.

23 With the formation of the FreshWater  
24 District in 1950, the Department of Public Works  
25 built the pump station along the river there. In

1 1955, they added two more 100-foot diameter culverts  
2 through the railroad embankment. That pump station  
3 is built with an approximately 500 cubic feet per  
4 second capacity. And this, for all practical  
5 purposes, is the configuration that the northern  
6 portion of Bayou Lafourche has seen up until just  
7 recently.

8           So to fast forward, I put this slide up  
9 here. I won't go through all of these dates, but I  
10 did highlight the important ones. My presentation  
11 specifically is on some of the projects that we've  
12 implemented on the Reintroduction Project, so I'll  
13 focus on that.

14           As I said, in the late '80s and early '90s  
15 there really became a push to tie Bayou Lafourche  
16 back into the Mississippi River to utilize it as a  
17 freshwater conveyance channel to get some of the  
18 freshwater nutrients down to the lower Terrebonne and  
19 Barataria basins of the wetlands that were really  
20 starving for it.

21           This project began in the early '90s as a  
22 conceptual project and it was authorized,  
23 de-authorized. The State picked it up and the  
24 Department of Natural Resources. So I highlighted in  
25 2006 that the Department of Natural Resources

1 released what we call the Phase 2 Mississippi River  
2 Reintroduction to Bayou Lafourche Project. That's  
3 kind of the Holy Grail, per se, that we work every  
4 day to try to implement.

5 I circled September of 2008. So Gustav  
6 makes landfall and it's an extremely unfortunate  
7 incident, but it was beneficial to the FreshWater  
8 District in that it really brought a sense of urgency  
9 to implementing some of these projects. The Bayou  
10 went septic for approximately 30 days or so, so it  
11 really gave the will to begin implementing some of  
12 these project components that had been talked about  
13 and studied for so long. So that was a major turning  
14 point.

15 This is -- the project I'm talking about,  
16 some of the major components in it that I highlight  
17 are a pump station. So our existing capacity is  
18 500 cubic feet per second. The analysis and the  
19 reports and all of the work that was done determined  
20 that the most feasible amount of water we could push  
21 down Bayou Lafourche from the Mississippi River in  
22 Donaldsonville was somewhere in the ballpark of 1,000  
23 to 1,500 CFS. So, obviously, our existing pump  
24 station is not adequate. So that would have to be  
25 modified and/or completely built anew.

1           With a hundred or so years of neglect,  
2 obviously, the channel silted some naturally and also  
3 non-naturally. So the conveyance capacity of the  
4 actual Bayou wasn't near what it needed to be. So  
5 the project lays out approximately 30 miles of  
6 channel dredging that needs to take place between  
7 Donaldsonville and Thibodaux.

8           Of course, the railroad embankment, this is  
9 a picture of the actual embankment. I don't have --  
10 so this is the railroad up in Donaldsonville and  
11 these are the existing culverts that are there. You  
12 can't really see the little box culvert that was  
13 originally put there, but it's somewhat irrelevant  
14 because it stays filled mostly.

15           This embankment causes an operational  
16 hindrance to us now at 500 cubic feet per second. So  
17 certainly moving forward, expanding our pumping  
18 capacity, something definitely has to be done to this  
19 crossing in Donaldsonville. And then there's the  
20 weir that was installed in Thibodaux in the late '60s  
21 to secure the freshwater supply to the lower  
22 residents and the residents of lower Lafourche Parish  
23 and, ultimately, that structure will have to come out  
24 as well.

25           So these are the main components. There's

1 other annular components within the project, but  
2 these are the big ticket items that were laid out in  
3 that 2006 report. So some of the projects have  
4 already been implemented. As I said, when Gustav  
5 made landfall, it really opened a lot of people's  
6 eyes to the importance of getting more freshwater  
7 down Bayou Lafourche.

8           In 2008, with some state surplus money,  
9 CPRA was able to dredge the first six miles of Bayou  
10 Lafourche from Donaldsonville down to Belle Rose and  
11 this was a major milestone for us because it  
12 literally opened up the floodgates for some of the  
13 work that was shortly there to follow. We were able  
14 to get some CDBG money from Gustav to do some pump  
15 station upgrades. Some of the original pumps from  
16 the 1955 station were still there. They were still  
17 working, surprisingly, but certainly we were able to  
18 recognize some deficiencies going in and upgrading  
19 the pump station.

20           So then the projects we have underway,  
21 building off of successes from that state surplus  
22 money and dredging what we call Phase 1 dredging,  
23 CPRA allocated 20 million dollars of their state CIAP  
24 money, which is the Coastal Impact Assistance  
25 Program. It's basically some oil revenue sharing



1 that brought about 500 million dollars to the State.  
2 We were very fortunate enough to get an original  
3 allocation of 20 million to continue the dredging  
4 that was completed in 2011. And you'll see as we go  
5 forward that that original grant or that original  
6 allegation has grown significantly and has allowed us  
7 to do some really good stuff along the Bayou.

8           So the first portion was the channel  
9 dredging that we continue. From Belle Rose -- we  
10 were able to get approximately 11 or 12 miles,  
11 11.8 miles of channel dredging from Belle Rose down  
12 to the Napoleonville. Another project that we did  
13 was the Saltwater Control Structure that the Fresh  
14 Water District had originally put in in 2003. And  
15 Company Canal had to be moved and relocated actually  
16 further north into Bayou Lafourche because we were  
17 obviously seeing continued saltwater intrusion and it  
18 was really threatening the water treatment plant down  
19 in Lockport. So that structure was moved.

20           We have the Donaldsonville drainage  
21 project. Obviously, when the City of  
22 Donaldsonville's draining infrastructure was built,  
23 there was little to no influx of water from the  
24 Mississippi River. So any time we increased pumping  
25 into the Bayou, we actually endangered back flooding

1 into the City of Donaldsonville. So we have the  
2 project on the books and we've gotten funding and  
3 we're going to be moving on that project this year to  
4 alleviate some of the drainage issues back into  
5 Donaldsonville, which will allow us to increase our  
6 pumping capacity as well.

7           And then there's the railroad bridge that I  
8 talked about several times. This is kind of our  
9 crown jewel. This is a project -- and some of the  
10 folks listed are here, Karen and Chris and Norby and  
11 Milton, and y'all have been very familiar with some  
12 of the stuff that we're doing along Bayou Lafourche.  
13 And Chris especially, going through some of the  
14 project files of things, there's pictures of him  
15 working on this with a young lad.

16           It was recognized very early on that we  
17 could not be successful in doing what we needed to do  
18 without addressing that railroad crossing in  
19 Donaldsonville. In the first mile, like I said, it  
20 didn't have the capacity for us to pass our existing  
21 water through it, much less expand. So we were very,  
22 very fortunate in working with the railroad through  
23 the CF money to secure construction dollars. And  
24 that project is underway and will be completed at the  
25 end of this year. It's actually going to be an

1 open-span bridge. This project, like I said, it's  
2 been talked about and analyzed for over 20 years,  
3 since the inception of this whole program. So this  
4 is a really big milestone for us now, because as we  
5 go forward, there's nothing in our way that really  
6 poses a real hindrance to completely finishing out  
7 the Reintroduction Project.

8 I wanted to put a little snapshot in here  
9 because, like I said, it's something we're really,  
10 really proud of. This is the existing -- this was  
11 the embankment before we received the construction  
12 dollars. I'm looking north, so on the other side is  
13 the Mississippi River. This was at eight o'clock and  
14 I made sure to leave the time stamps to show you how  
15 impressive this was.

16 You know, this was a project that for 20  
17 years it was just too hard, it was impossible, it was  
18 too expensive, we can't get it done, we don't want to  
19 interrupt the train service through the city. It was  
20 all kinds of issues that delayed this project. And,  
21 you know, with the opportunity that the CF money  
22 presented us, we potentially funded this project  
23 solely at no cost to the railroad. There was only  
24 one caveat and that is it had to be completed by the  
25 end of -- December 31st of 2016. So it was a very

1 aggressive timeline. So low and behold they figured  
2 out a way that it could be done for much cheaper than  
3 originally anticipated.

4 So I put these pictures up. This was at  
5 8:25 in the morning on Thanksgiving, just a couple of  
6 weeks ago. That's the last train passing over the  
7 existing tracks in Donaldsonville and you see just  
8 nine minutes later they started ripping the tracks  
9 up.

10 This was later that afternoon. They  
11 started doing some excavating, getting down to the  
12 piles that had been driven. And this is the next  
13 morning. They had already begun constructing. Half  
14 of the bridge is complete. Later that evening, on  
15 Friday, the bridge is, for all practical purposes,  
16 done. I don't have a time stamp on this one, but  
17 this is 8:00 Saturday morning. The first train  
18 passes back over the brand new bridge.

19 So this is really, really due to -- and  
20 this is how it stands today. Obviously, they had  
21 excavated everything under it, removed all the  
22 infrastructure below it. So this is going to allow us to  
23 pump year-round all of our existing pumping capacity.  
24 But, also, it removes the biggest hurdle that we had  
25 in this whole project. Now we can pass our

1 anticipated increase in flow through this bridge  
2 without any impediments in the City of  
3 Donaldsonville.

4           And so a few other projects we have  
5 underway, building on some of that, is we already  
6 began the analysis and design of the pump station up  
7 in Donaldsonville. That project is underway. It  
8 started the beginning of this year. We're hoping to  
9 have some conceptual plan to put together to go to  
10 the Corps to begin a quarry beginning by the end of  
11 this year. So that's moving forward. And then we  
12 also began the analysis to take the weir out in  
13 Thibodaux.

14           So it's been a really, really aggressive  
15 and exciting three years for the FreshWater District.  
16 We began a lot of this work in 2014 and on  
17 December 31st, 2016, when the Department tells us we  
18 have to put our shovels down, we'll have installed  
19 approximately 32 million dollars into this project in  
20 Bayou Lafourche. So it's been really fun. It's been  
21 a really exciting time and I think all of the  
22 residents in the parishes that we serve are really  
23 going to reap these benefits. So, obviously, it's  
24 all exciting and we're high fiving each other right  
25 now, but we still have a long way to go.

1                   We still have to dredge in Napoleonville.  
2 We're about 15 miles into about 35 miles worth of  
3 dredging that needs to be done. We obviously have to  
4 address our flow constraints with either the  
5 expansion of our existing pump station or a new pump  
6 station altogether. We obviously have to remove the  
7 weir, which is something we initiated, and some water  
8 control structure we're looking at to alleviate some  
9 emergency situation.

10                   That's really it. That's what we've got  
11 going on. Stay informed. We have a website and I  
12 try to post enough stuff on Facebook to keep  
13 everybody updated. And if anybody has any questions,  
14 I'll go be glad to attempt to answer them.

15                   MR. SPICER: Thank you, Ben. Does  
16 anybody have any questions for Ben?

17                   MR. BALKUM: First of all, as someone  
18 who pounded their head against that wall for a long  
19 time, I'd like to congratulate you for the railroad  
20 bridge. I wasn't sure I would see that in my  
21 lifetime. It's a remarkable accomplishment. We  
22 talked about the dredging going on in Napoleonville.  
23 I remember there was --

24                   THE COURT REPORTER: I'm sorry, I  
25 can't hear you.

1                   MR. BALKUM: -- people who had pushed  
2 the little homemade levy and pushed them into their  
3 backyards by decreasing the cross section of Bayou  
4 Lafourche and there was a study that to determined  
5 what the State owned and didn't own. Has that been  
6 resolved, where the limits of ownership are?

7                   MR. MALBROUGH: So when the money --  
8 when the state surplus money was allocated to the  
9 first dredging, that was obviously the first thing  
10 that needed to be done and they started that effort  
11 back in 2008 and it was a joint effort between the  
12 Department of Natural Resources, the Office of State  
13 Lands and the Attorney General's office. And they  
14 spent a lot of time and a lot of money and a lot of  
15 effort on determining where they believe those lines  
16 are -- and we've actually had Matt from the head of  
17 the Bayou in Donaldsonville down to the intercoastal  
18 in LaRose -- what the State Land's office believes  
19 are the state-owned water rights and also the  
20 right-of-ways. Mark and I were talking about that  
21 right before this meeting. I don't think there's  
22 anyone along the Bayou who lives there who believes  
23 those lines, and it's certainly a struggle that we  
24 have to contend with every day. But, you know,  
25 they're there and I guess that could be argued. They

1 haven't been taken to the argument of the courts yet.  
2 It wouldn't surprise me if someone did. Hopefully,  
3 we'll be finished implementing the project when that  
4 happens.

5 But, yes, that's something that comes up  
6 every day because one of the big things is, you know,  
7 people want to build things on the Bayou and we  
8 certainly want them to do that, but we want them to  
9 do that in a way that doesn't impede anything that  
10 we're trying to do and it doesn't add cost to our  
11 main dredging project that we have to do further  
12 down.

13 So at 1,000 CFS, okay -- and I think this  
14 went into some of the analysis for determining those  
15 lines -- most, of it, if not all of the work that  
16 needs to be done from a dredging perspective is done  
17 within the State Lands' office, their own waterlines.

18 MR. KNOTTS: That's the way I remember  
19 it too, at 1,000. Also when you take a weir out --  
20 people that are concerned that the water level would  
21 go up way high in Donaldsonville hadn't realized that  
22 the weir was bringing artificially high pools above  
23 that. You take the weir out and the water level in  
24 Donaldsonville I think is around a foot maybe.

25 MR. MALBROUGH: It goes down. You



1 know, you really start to see -- the impacts  
2 obviously for the weir in Thibodaux are 16, 17 miles  
3 north of that. As you go further up in  
4 Donaldsonville because of the geography -- the  
5 topography of the Bayou is very steep in  
6 Donaldsonville and then the slope gradually levels  
7 off all the way down to the Gulf. So the impacts of  
8 the weir are not as significant to the City of  
9 Donaldsonville as they are as you go further south.

10 MR. KNOTTS: When you remove the weir,  
11 you put more water -- the impact is not as great  
12 because it flows downstream.

13 MR. MALBROUGH: Right. So the fully  
14 implemented project is that actually the water  
15 surface elevation in Donaldsonville goes down,  
16 whereas the water surface elevation just above the  
17 weir and just below will go up.

18 MR. BALKUM: Great presentation, Matt.  
19 Thank you.

20 MR. MALBROUGH: Thank you.

21 MR. SPICER: Thank you. Any other  
22 questions?

23 MR. CHABERT: Yeah. First, Ben, thank  
24 you for all your hard work that you did. It's a  
25 different operation than, you know, previous to you

1 arriving. And the Commissioner needs to really be  
2 commended as well as a lot of the folks from  
3 Terrebone who decided to become full-fledge members  
4 of that. You know, they get the majority of their  
5 drinking water from Bayou Lafourche.

6 One thing I appreciate is you going back.  
7 It was a hell of a presentation from a visual  
8 standpoint. The Bayou Lafourche was cut off from the  
9 Mississippi when-ish?

10 MR. MALBROUGH: 1904.

11 MR. CHABERT: And when was Bayou  
12 Terrebone cut off from Bayou Lafourche, when-ish? I  
13 mean, just for point of discussion.

14 MR. MALBROUGH: You know, it's  
15 difficult to tell, but I want to say it was  
16 sometime -- Chris, you might be able to help me with  
17 that. It was sometime maybe in the '40s or '50s.

18 MR. KNOTTS: I want to say early '50s.

19 MR. CHABERT: 1950s?

20 MR. KNOTTS: Yes.

21 MR. MALBROUGH: Yes.

22 MR. CHABERT: So that is obviously one  
23 of the main problems for coastal land loss in the  
24 Terrebonne basin is all that stuff. One of the major  
25 charts or maps or whatever we see constantly from

1 CPRA is the deveining, if you will, of all of the  
2 tributaries from the Mississippi River and from the  
3 central tributaries, if you will, the Atchafalaya to  
4 the west of the Mississippi and from the east. I  
5 mean, all of that degradation in that entire  
6 floodplain basically exists from those two events,  
7 right, which is basically traced back to Bayou  
8 Lafourche being cut off from the Mississippi and  
9 Terrebonne being cut off from Bayou Lafourche.

10 As we move forward, as the district moves  
11 forward, I'm going to encourage you and the  
12 Commissioners to really take a -- I know your budget  
13 constraints, but once these, you know, physical  
14 projects are completed and issues concerning the size  
15 and the pumping capacity of the Donaldsonville  
16 pumping station are addressed, the reintroduction of  
17 fresh water, not so much sediment, but if possible  
18 sediment, for that whole area is going to have to  
19 really be almost a Bayou Lafourche solution in some  
20 way because as a lot of folks here know, the science  
21 and the money just isn't there to get what we need  
22 from the Mississippi in the east or the Atchafalaya  
23 in the west. It gets very, very close to where we  
24 need it to be, but it doesn't get to where we need it  
25 to be. The only true solution is to try to get it

1 back to as close to natural as we've been in the not  
2 so distant past. So that's -- I think the FreshWater  
3 District is going to play a big role going forward  
4 into finding the solution of really getting that  
5 freshwater back to the central part of our coast, so  
6 good luck.

7 MR. SPICER: Karen?

8 MS. GAUTREUX: Well, thank you, Ben,  
9 for that presentation. As a person who was around on  
10 the public task force, then called the Breaux Act,  
11 who passed that FreshWater Reintroduction, it's been  
12 very -- there's been a lot of report in terms of  
13 recognition and the multiple benefits and it was a  
14 little bit frustrating when it got kicked because  
15 Terrebonne didn't have freshwater benefits. So all  
16 that you did and all of the people who worked hard on  
17 this project, congratulations on the job that you're  
18 doing. I look forward to the updates in the future  
19 about new progress. Thank you.

20 MR. MALBROUGH: Thank you.

21 MR. SPICER: Any other questions for  
22 Ben?

23 MR. DAVIS: Yeah. I would like to  
24 echo what Mr. Chabert and Karen and Chris said. This  
25 has been an extraordinarily long road, but it can't

1 be where it ends. I think you're right. You know,  
2 this is like a patient with circulatory problems. We  
3 really have to get the circulation working.

4 I wanted to -- you and I were talking about  
5 it beforehand, but I think the Commissioner just  
6 needed to know, Bayou Lafourche, as far as navigable  
7 streams, you know, people that live there have  
8 private rights of ownership and they're subject to a  
9 levy servitude. You know, if you think that the  
10 levies along the Mississippi River were built by the  
11 Army Corps of Engineers, you're largely wrong. They  
12 were built locally and there was no money paid for  
13 the land to do it. That was essentially part of the  
14 servitude. Obviously, it's a flood-control servitude  
15 more than purely levies, and clearly what we're  
16 really talking about here is managing these systems  
17 really to reduce not only stream flooding but coastal  
18 flooding.

19 So I think we need to make sure that we  
20 understand the full suite of rights and tools that we  
21 have and that we need to start educating other people  
22 about that they have a privilege of living where they  
23 live and working where they live because people used  
24 these civic tools to make it possible. Now, it's our  
25 turn, and I think we have to make sure that, you know

1 we understand it. It's not true on every stream, but  
2 it is true on navigable Bayou Lafourche. It's one of  
3 the most historical navigable streams.

4 MR. CHABERT: One more thing. In  
5 terms of the FreshWater Reintroduction Project and  
6 Master Plan, this is certainly one, right?

7 MR. MALBROUGH: Yes. We were in the  
8 2012 plan and we're optimistically going to be in the  
9 new plan that will be released in January.

10 MR. CHABERT: Thank you.

11 MR. SPICER: Any other questions for  
12 Ben? Thank you, Ben. Very good presentation. Next  
13 we're going to have the Office of Conservation Agency  
14 Report. Matt Reonas is going to give that report.

15 MR. REONAS: Thank you, Mr. Chairman.  
16 I do want to run through sort of some updates on what  
17 our agency has been at work doing. We've kind of  
18 covered several different spheres here. First off,  
19 I'm going to talk a little bit about education and  
20 then we tap into some legislative issues. So I'm  
21 going to bounce around a little bit.

22 First off, I do want to let the Commission  
23 know that we are at work on sort of the annual  
24 report. This project sort of started -- it's not  
25 really -- we're not really tasked to doing it, but

1 we've sort of been doing updates ever since the 2012  
2 report came out and so we just try to do periodic  
3 updates to the Legislature and the Governor's office  
4 and it's sort of turned into an annual report. It's  
5 usually not very long. It's usually under ten pages  
6 and then some appendages, but it does talk about what  
7 the Commission has done, it's actions, activities,  
8 issues that have been debated or discussed or  
9 presented during the Commission's meetings through  
10 the years.

11           So we are at work on that if any of y'all  
12 want to contact me about it and we can discuss those.  
13 But we're looking really at probably having this  
14 ready by mid January. We go through a review period  
15 and pass it around the Commission and then sort of  
16 take those edits and we'll float this out probably in  
17 February to the Governor's office and the  
18 Legislature. But, again, it just sort of recaps what  
19 the Commission's been doing, its activities, topics  
20 that have been brought before the Commission and  
21 then, of course, any actions, resolutions, things of  
22 that nature that the Commission has acted upon.

23           Then switching gears here, I'd like to sort  
24 of talk a little bit about education. An important  
25 sort of development has come up recently. Obviously,

1 it's been in the works for a little while, but the  
2 State Department of Education recently released the  
3 new or the first draft of the new science content  
4 standards and this has been in the works for several  
5 years.

6 I've had a number of conversations with  
7 staff over in the Department of Education, but these  
8 came out at the end of last week, first part of this  
9 week. I started looking at them on Monday, so I  
10 really haven't had a chance to go through them very  
11 thoroughly and give sort of a strong analysis of what  
12 this Commission's interest would be in new content  
13 standards.

14 But having said that, I did pull the  
15 environmental standards and these would be at the  
16 high school level. And these things are of interest  
17 to this Commission particularly in terms of talking  
18 about natural resources, evaluating sustainability,  
19 evaluating relationships between management, how we  
20 manage for sustainability, what the environmental  
21 standards are for the State's management plans. So I  
22 would like to, on behalf of the Commission, go  
23 through and but together some comments and forward  
24 those on to the Department of Education and their  
25 review committee for consideration.



1           Again, I can -- the comments are accepted  
2 through January 6th, so a pretty tight timeframe.  
3 And, again, these content standards range from  
4 essentially kindergarten all the way up to high  
5 school. And, again, Gary and I were talking about  
6 this earlier in the week, but the interest of this  
7 Commission in terms of water resources management are  
8 pretty strong in here. They're covered. And really  
9 what the content standards are -- and you have to  
10 think of this probably from an educator's point of  
11 view -- the content standards are the big goals, what  
12 we want to get across.

13           So I'll just pull one of these. That will  
14 be the easiest thing to do. So for Environmental  
15 Science I -- this is again high school -- analyze the  
16 performance expectation, analyze and interpret it to  
17 identify factors, effects, sustainable development  
18 and evaluate the effectiveness of natural resource  
19 management of Louisiana. That's the performance  
20 expectations. That's the big goal. And then it goes  
21 on to provide a clarification statement:

22 Understanding functions and values of the very  
23 ecosystems and environments of the state; supply  
24 nonrenewable mining products and profitable  
25 agricultural commodities; examples of key natural

1 resources, include state waterways and marine life  
2 found; and then regions of agriculture, high  
3 concentrations of minerals and fossil fuels and so  
4 on.

5           So there's plenty of -- within that broad  
6 goal, there's plenty. And, again, that's just one of  
7 the performance expectations. There's a number  
8 throughout there and for each grade level. So within  
9 that broad set of expectations are big goals.

10 There's plenty of room for opportunity. The  
11 emphasis -- in talking with the Department of  
12 Education staff, the emphasis is on basic scientific  
13 literacy, understanding how to read graphs, construct  
14 graphs, evaluate evidence, understand models, create  
15 models. All of these things are key points of any  
16 kind of science educational curriculum going forward,  
17 engineering and technology. So this is a big step  
18 forward, in my opinion. Again, having watched the  
19 process a little bit and then seeing the final draft  
20 or the near final draft, I think it's a big step  
21 forward for Louisiana.

22           The important thing for this Commission,  
23 and certainly for all of the agencies represented  
24 here, especially state agencies, is that from an  
25 educational point of view you again have these big

1 goals, these big content standards, performance  
2 expectations, but how you get to those goals is  
3 varied. And teachers are going to need a curriculum.  
4 They're going to need lesson plans that move them  
5 towards the performance expectations to get them to  
6 achieving these content standards. So, for me,  
7 that's the exciting part.

8           Of course, we work a lot in curriculum here  
9 in the Office of Conservation, strictly in the  
10 Baton Rouge area. And I'll talk about that in a  
11 minute, but we're already doing a lot of that in the  
12 curriculum we've developed locally. So I'm excited  
13 about it and I would like to, if it's not -- I'm not  
14 sure if the correct move here is to ask for a  
15 resolution or any sort of an okay just to move  
16 forward on behalf of the Commission based on the  
17 recommendations from the 2012 report to put together  
18 some comments and send those on to the Department of  
19 Education based on this Commission's interest. Brad,  
20 I don't know if that's the correct --

21           MR. SPICER: I don't think we need a  
22 resolution. I just think we need an agreement to  
23 have you move forward with this.

24           MR. REONAS: Okay. That sounds fine.  
25 Well, I'll circulate my comments once they're

1 completed and, again, it's a pretty steep amount of  
2 material. Again, as I said, I got one from  
3 kindergarten all the way through high school. So  
4 there is a lot of information out there. I did  
5 enclose in your packets the "How to Read" the content  
6 standards, if y'all get a craving to go out and dig  
7 through these yourselves. But, again, coming from an  
8 educational background myself and looking through  
9 them, there's a lot of material in there that meets  
10 the goals that this Commission established back in  
11 2012 with the 2012 report for educating about water  
12 resource management. So I'm excited about that. But  
13 the real goal now is really going to be providing a  
14 curriculum and developing those lesson plans that  
15 meet these goals.

16 So sticking in the realm of education, we  
17 did actually reach a pinnacle in our local campaign.  
18 We released on Halloween our Waterman video. So I've  
19 included in each of your packets a copy of our DVD.  
20 It's online as well. I don't know if we want to take  
21 12 minutes to view it, Brad, but it is online at our  
22 Water-Wise.

23 MR. SPICER: Maybe not.

24 MR. REONAS: No, no. That's fine. So  
25 we were excited about it. It's a very

1 tongue-in-cheek sort of production. Again, to give  
2 you some background, in 2012/2013, the previous  
3 commissioner, Commissioner Welsh, mandated or asked  
4 that we put together a local curriculum on  
5 groundwater here in Baton Rouge. I saw it as an  
6 opportunity, as sort of a first-step committee  
7 developing a larger statewide plan, and hopefully we  
8 can get to that.

9 We did end up putting together a  
10 curriculum. One of the first things we did was our  
11 classroom poster. I know I've presented this before.  
12 This is the second addition with some updated stats  
13 and we have some of those outside, if anyone wants to  
14 take them. Of course, we did adult education  
15 brochures as well and we have a large curriculum,  
16 environmental science and earth sciences curriculum.  
17 We dropped down to the fifth grade as well and we  
18 have some math and social studies components also.

19 We also wanted to do something that was fun  
20 for the students and so that's where the idea of this  
21 video came through. Again, it runs about 12 minutes.  
22 It's the idea that we have these kids, young  
23 students, and they get transported to Waterman's H2O  
24 HG and there they learn all about groundwater and  
25 surface water in the Baton Rouge area and the

1 different facets of that.

2           So, again, it's very tongue-in-cheek. We  
3 had very good reception. We went up to  
4 Scottlandville Pre-engineering Middle School up there  
5 and had good reception. Of course, I was watching  
6 the kids. None of them -- they were all engaged in  
7 it, which I was glad for. Again, we try to make it  
8 relevant to them, but also connect our curriculum,  
9 which we hope will be continued to be used in  
10 classrooms locally.

11           So I do have a DVD. If any one of you know  
12 any science educators and you aren't keen to keeping  
13 it in your collection, please pass that along.  
14 That's our goal to try to get each of the science  
15 teachers here in East Baton Rouge Parish a copy of  
16 this and, of course, it's online as well. But it is  
17 applicable across the area, the Southern Hills area  
18 around Baton Rouge, the Capital Region. So, again,  
19 this was a project that we were really excited about  
20 and glad to get it released.

21           We initially kind of scheduled it for early  
22 September. Of course after the flood in August,  
23 maybe having Waterman so close to that was perhaps  
24 not the best idea, but we were glad to get a release  
25 of it and have it out there. So our goal again is to

1 keep moving forward with our workshop and eventually  
2 try to take this statewide in terms of groundwater  
3 education to provide a curriculum and lesson plans to  
4 meet those new content standards that are coming  
5 forward.

6 Now, switching gears a little bit, one that  
7 kind of -- we do periodically get legislative  
8 updates. So there are three pieces, one Act and two  
9 House bills or House resolutions that we have an  
10 interest in, and this Commission should obviously  
11 have an interest in it as well.

12 The first one is Act 362 from earlier this  
13 year and we, in the Office of Conservation, from our  
14 position with the Oil Spill Coordinators Office, have  
15 somewhat of an interest in this project, but it's  
16 really a CPRA project. And it's really just getting  
17 started, but it's Natural Resources Damage  
18 Restoration Banking. It's kind of a really  
19 fascinating idea. The goal really is to generate  
20 private investment in the Coastal Master Plan  
21 projects. And I think as everybody that's involved  
22 in coastal issues knows -- I mean, the big issue  
23 there is money and how to move forward with some of  
24 these projects. This is a way of creating a set of  
25 credits that private investors could then trade on

1 the open market for responsible parties in oil  
2 spills. Of course, I think it's -- the goal here,  
3 again, is to provide some -- provide opportunities  
4 for people, investors to help build these projects  
5 and for any of these responsible parties involved in  
6 future oil spills to be able to at least get some  
7 credit for helping rebuild the coast.

8           So the planning process is underway.  
9 Again, that's -- the Office of Conservation isn't  
10 greatly involved in it. Again, it's more of a CPRA  
11 project, but it's something that we did want to bring  
12 out in front of the Commission if some of you weren't  
13 aware of it. And we do have the contact information.  
14 It's simply here in our presentation. It's  
15 mitigation.banking@la.gov.

16           Again, I do want to, I guess, note that all  
17 of these presentations, we'll have those up via pdf  
18 on our website and we'll circulate those, a notice of  
19 that probably tomorrow or Monday. So all of this  
20 information will be available.

21           So an interesting -- I think CPRA is in the  
22 mist of developing the rules and regs of its own  
23 time. Again, it's not something that the Office of  
24 Conservation is deeply involved in, but it is  
25 something we did want to bring out in front of this



1 Commission for those that may not be aware of it.

2           The other two bills -- or the other two  
3 pieces of legislation and current resolutions the  
4 Office of Conservation and DNR have a little bit more  
5 interest in, the first one is HCR 110, the management  
6 of scenic -- natural scenic rivers through energy  
7 management. This was by Representative Carter and it  
8 is how natural scenic rivers are being utilized for  
9 hydraulic fracturing in oil and gas development  
10 generally.

11           So the lead agency on this is the  
12 Department of Wildlife and Fisheries. DNR is acting  
13 in sort of a supporting role here developing a lot of  
14 stats on groundwater and surface water used across  
15 the board. I would like to note that the 2015, 2016  
16 numbers in oil and gas development, about 85 percent  
17 of the total water usage is from surface water  
18 sources. Again, going back to Haynesville Shale, the  
19 agency's interest was in trying to move operators  
20 from groundwater used in delicate or stressed areas.  
21 In northwest Louisiana, the groundwater systems there  
22 aren't as robust as elsewhere in the state, so that  
23 was a concern. But, again, our most recent stats,  
24 2015 and 2016, about 85 percent of that water usage  
25 is from surface water, surface water sources.

1                   Again, the report is due in March. I'm  
2 sure it will be probably available before then or at  
3 least the work -- drafts of it will be available  
4 before then. Kyle, did you --

5                   MR. BALKUM: Yeah, Matt. I just want  
6 to bring it to the attention of the Commission, we  
7 have a meeting next week with some of the staff at  
8 DNR to work through and kind of find out where the  
9 agency is for things right now. Thanks for bringing  
10 that up.

11                   MR. REONAS: Yes. So, again, that  
12 report is in the works and will be available soon.  
13 The next one is strictly Office of Conservation.  
14 This is HCR 115. This was again by Representative  
15 Carter. It's on the sustainability of groundwater  
16 use in the Southern Hills system of southeast  
17 Louisiana. Again, Conservation is the lead agency on  
18 this groundwater interest.

19                   So what we're doing at this point in time  
20 is going back and evaluating all the water level data  
21 from the USGS that's available. Again, going back to  
22 the importance of that water level network, we're  
23 pulling all of that information. We're also  
24 evaluating water use across the region, looking at  
25 sustainability. And, again, the Southern Hill system

1 is a large system. You're talking about a system  
2 that covers geographically about 14,000 square miles  
3 in Mississippi and Louisiana and ten separate  
4 aquifers within the system. Some of them have been  
5 more productive and more robust at different places  
6 than others. But, again, a large, very robust,  
7 productive system. This supplies groundwater for  
8 public supply across at least ten parishes in  
9 southeast Louisiana, depending on how you count it.  
10 Then, of course, all the industry and agriculture in  
11 those parishes as well, or a large percentage of  
12 industry. So we're looking at all of that ourselves.

13           The U.S. Geological Survey is also  
14 developing a groundwater resources pamphlet that  
15 we're going to have as a support document. And,  
16 again, this is also set for -- the deadline is in  
17 March, March 1st, but we're looking to try to finish  
18 this up by the end of December internally, at least  
19 get it under review by then and then hopefully have  
20 it out probably in January, depending on how it goes.  
21 But that's essentially strictly an Office of  
22 Conservation project. And, again, for example, we  
23 had a couple of the USGS potentiometric maps from  
24 some of -- from several of the aquifers within that  
25 system. So that's that project.

1           I believe in terms of speaking of the  
2 Capital Area and the Southern Hill system -- I guess  
3 I can take any questions right now, but I do want to  
4 take this moment to transition over to -- we have the  
5 Chairman of the Capital Area Groundwater Commission  
6 available to kind of talk about the direction that  
7 that group is going. But I can take any questions  
8 right now on any of these topics, the education, the  
9 annual report or any of the legislative subjects.

10           MR. SPICER: Any questions for Matt?

11           MR. BALKUM: You did a good job.

12           MR. REONAS: Thank you, Brad. So I'd  
13 like to introduce the new chairman of the Capital  
14 Area Groundwater Conservation Commission, Barry  
15 Huggins. Barry is taking over as chairman, I guess,  
16 effective -- well, you're interim chair.

17           MR. HUGGHINS: I'm the chairman elect  
18 for 2017.

19           MR. REONAS: Right. So, again,  
20 that's a district that comprises five parishes here  
21 in the Capital Area.

22           MR. HUGGHINS: Good afternoon. I  
23 appreciate the opportunity to come and speak and I'll  
24 be very brief. I'm sure y'all have sat here long  
25 enough. I am the new chairman of the Capital Area

1 Groundwater Conservation Commission. We protect the  
2 groundwater in a five-parish area around Baton Rouge.

3 Our challenge is very simple. We have had  
4 saltwater encroachment across the Baton Rouge fault.  
5 Currently, we are managing the pumping in such a way  
6 that the withdrawals minimize the amount of saltwater  
7 that comes across. We are in the process of  
8 installing some monitoring wells. We have worked  
9 quite extensively with USGS on miles development and  
10 with Dr. Frank Tsai at LSU on developing a model of  
11 groundwater transport so we can understand exactly  
12 what happens as water moves through the Southern  
13 Hills aquifer in the Capital Area and as water is  
14 withdrawn.

15 We have worked also with Baton Rouge Water  
16 Company. They have installed a scavenger well for  
17 the 1,500-foot aquifer sands not too far from here at  
18 the Lula pumping station. That system seems to be  
19 working very well and I believe we have a very good  
20 handle on the issues that we're facing. I don't  
21 think we're in any immediate danger of running out of  
22 water in the Capital Area, but certainly it's  
23 something that's critical to our area and we need to  
24 stay around and talk about it. I'll be happy to  
25 answer any questions that you might have.

1                   MR. SPICER: Do we have any questions?  
2 Okay. Thank you. Any more comments, Matt?

3                   MR. REONAS: No.

4                   MR. FREY: Mr. Vice Chairman, before  
5 you go to public comments, I wanted to commend the  
6 Conservation staff, Matt, Gary, John for putting  
7 together a very robust agenda. I think it was very  
8 informative, at least from my perspective it was.  
9 One of the things that's concerned me over the years  
10 as we sit through things and talk about water budgets  
11 and water codes, et cetera is that we haven't had a  
12 lot of good information relative to the water  
13 budgets.

14                   We had a -- I want to say about three years  
15 ago we had a presentation from Kai Midboe with the  
16 Water Institute relative to the importance of water  
17 budgets and the fact that we don't need to get the  
18 cart before the horse. We've got to find out how  
19 much we've got, how much we're using before we get  
20 into talking about codes and regulations, et cetera.  
21 So I'm glad to see we're getting that in the agenda,  
22 things we can hear as a Commission and get our teeth  
23 into.

24                   With that said, going back again to one of  
25 those older meetings, we had a workshop where we

1 heard a number of presentations and had a lot of  
2 feedback. One that stuck in my craw was a comment by  
3 Pat Credeur with the Louisiana Rural Water  
4 Association. Pat mentioned that a number of these  
5 rural water systems were still fighting a leakage  
6 problem. And I don't remember the number he quoted,  
7 but it was several million gallons and I want to say  
8 that was on a daily basis, which, you know, if that's  
9 correct, we've got to do something about that.

10 I don't know what's been done. I'd like to  
11 encourage the staff and this Commission as a whole to  
12 charge someone with looking at that and see what  
13 we're doing and are we making any progress in regard  
14 to that leakage issue. Because if we're losing that  
15 water due to leakage, we need to determine whether we  
16 can, you know, create some incentives or close that  
17 drip. So I just wanted to throw that out before we  
18 moved on.

19 MR. SPICER: Thank you, Mr. Frey, for  
20 your comments. Any other comments? Do we have any  
21 comments from the public? We don't have any cards  
22 here. If not, then we're ready to adjourn.

23

24 (Meeting is adjourned at 1:07 p.m.)

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Baton Rouge, Louisiana, this 27th day of December, 2016.

Laura Quinette, CCR, RPR  
CCR No. 2014011, RPR No. 73367